



Lyndhurst Pre-School

Parental Involvement Policy

Policy statement

We believe that children benefit most from Pre-school education and care when parents and Pre-schools work together in partnership.

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the Pre-school. We also aim to support parents in their own continuing education and personal development.

Some parents are less well represented in early years settings; these include fathers, parents who live apart from their children but who still play a part in their lives, as well as working parents. In carrying out the following procedures, we will ensure all parents are included.

When we refer to 'parents' we mean both mothers and fathers; these include both natural or birth parents as well as step-parents and parents who do not live with their children, but have contact with them and play a part in their lives. 'Parents' also includes same sex parents and foster parents.

'Parental responsibility' is all the rights, duties, powers and responsibilities and authority which by law a parent of a child has in relation to the child and his property.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.2 Inclusive parents 1.4 Health and well-being	2.1 Respecting each other 2.2 Parents as partners 2.3 Supporting learning 2.4 Key person	3.2 Supporting every child	

Procedures

- To ensure all parents are included and valued through a partnership with the preschool we may use different means of communication and strategy; to ensure this, we consult with all parents and find out what works best for them;
- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and support to their families.
- We inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure that parents understand the information that is given to them.
- We inform all parents on a regular basis about their children's progress

- We provide opportunities for parents to learn about the curriculum offered in the Pre-school and about young children's learning for example at our AGM and Parent evenings.
- We provide information about opportunities to be involved in the Pre-school in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.
- We inform all parents of the system for registering queries, complaints or suggestions by emailing the complaints policy along with other policies when they start Pre-School. All parents have access to our written complaints procedure in our Policy file just inside the door.
- **Board of Directors:**
 - We inform parents about our Board of Directors on entry to Pre-School and invite any parents who express an interest to join our Board of Directors at our AGM
- **Fundraising team:**
 - We encourage and support parents to play an active part in our parent Fundraising team.
 - We consult with parents about the times of meetings to avoid excluding anyone
 - We hold meetings in venues that are accessible and appropriate to all.

In compliance with the Welfare Requirements, the following documentation is in place:

- Admissions policy
- Complaints procedure
- Record of complaints
- Developmental records of children

This policy was adopted at a meeting of Lyndhurst Pre-school

Held on

Signed on behalf of the Pre-school Directors

This policy is taken & adapted from PLA Policies & Procedures